



## Btec Level 3 Extended Certificate in Health & Social Care

### *Year 11 Transition work*

#### Care Values

Care values are the principles that underpin how health and social care work is carried out. They describe the attitudes and behaviours that constitute good care practice. This is working practice that values, respects, nurtures and positively supports individuals who use health and social care services.

These principles are often encapsulated within a health and social care workers job description and are at the heart of the ethos of their employing organisation. Care values are also embedded in the code of practice for health and social care workers. They are therefore fundamental to work within the Health & Social Care sector.



Produce a detailed, written report that explains each of the care values (below).

- **PROMOTING ANTI-DISCRIMINATORY PRACTICE**
- **MAINTAINING CONFIDENTIALITY OF INFORMATION**
- **PROMOTING AND SUPPORTING INDIVIDUALS RIGHTS TO DIGNITY, INDEPENDENCE AND SAFETY**
- **ACKNOWLEDGING INDIVIDUALS PERSONAL BELIEFS AND IDENTITY**
- **PROTECTING INDIVIDUALS FROM ABUSE**
- **PROMOTING EFFECTIVE COMMUNICATION AND RELATIONSHIPS**
- **PROVIDING INDIVIDUALISED CARE**
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Explain why each of the above values are important, adding an example for each from early years, social care & health care settings. As a Health & Social Care practitioner, how would you ensure that you worked in a manner that put into practice care values

*This website is a good place to start...*

<https://www.nsasocialcare.co.uk/values-based-recruitment-toolkit-faqs/what-are-social-care-values-why-do-they-matter>

*To help you;*

Early years settings include schools, nursery's, childminders etc. Health settings include hospital, dentist, optician, doctor's surgery. Social care settings include residential care home, care home, children's home, nursing home.

Include a bibliography of all the sources that you used to do your assignment. This bibliography needs to include all of the websites and other sources that you have used.

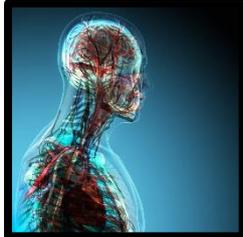
For your report, you need to make sure that you add enough detail. This means that you have to ask yourself HOW and WHY when you make statements about these theories and then answer these questions. For example: When explaining individualised care make sure you say HOW it might affect a service user and WHY it would affect them in that specific way. Remember to add examples

to your work when you make statements. This will indicate that you really grasp and understand the work.

It is important that you show your research skills but also your understanding after doing this research.

**Please complete this work and email to Mrs Hyde on [KHyde@fromecollege.org](mailto:KHyde@fromecollege.org) by 3pm on Monday 13 July**

### Physiological Disorders



A physiological disorder is an illness that interferes with the way that functions of the body are carried out. As a result of the incorrect functioning, certain effects will be seen in the body. These may be due to several reasons, depending on the body system involved and the functions that are not working properly. For example; there may be too little or too much of a specific substance, deterioration of certain cell types or blockages of pathways.

Please carry out research into the **one** of the following physiological disorders;

- Diabetes
- Alzheimer's Disease
- Parkinson's Disease
- Leukaemia
- Rheumatoid Arthritis

Produce an information booklet, which will be something you refer to when studying your qualification so make sure that it contains enough detail with examples so that it is useful to you. It should include the following information for your chosen physiological disorder;

- The signs and symptoms
- The short-term and long-term effects
- The causes of the disorder
- Treatment that is available for the disorder

A good place to start your research is;

<https://www.nhs.uk/conditions/>

**Please complete this work and email to Mrs Hyde on [KHyde@fromecollege.org](mailto:KHyde@fromecollege.org) by 3pm on Friday 11 September**