

**Overview of Work during the Closure**

**20 March to 3 April 2020**

**Each subject has provided an overview of the work set for your child; all details and resources can be found on FROG. Any issues with access to FROG please report as soon as possible to your child's Head of House and/or frogsupport@fromecollege.org**

**This work is to be completed from 20 March to 3 April 2020, after which another overview will be sent out.**

**Year 9**

Subject	Outline of Work
English	Students will be using a scanned textbook and a poetry work book. Teachers will set one item from each per week through Frog.
Maths	Work will be set by the teacher on the day they have the lesson. This will be from Hegerty maths or Active Learn.
History	Work through the podcasts in the People's Health section of the history area on Frog as directed by your teacher. Make mind-maps of the information and use the quizzes to test your knowledge.
Geography	The Geography area of Frog has a menu of work on for students to choose two activities a week from. Some of this will be through Seneca Learning website.
Science	Students will be working on Chemistry of the atmosphere – all work will be on Frog.
Art	Students will be carrying out their own self-initiated, research and recording based work – see Frog for guidance.
Photography	Students will be carrying out their own self-initiated, research and recording based work – see Frog for guidance.
Business	Students are expected to complete two projects: One on investigating a small business in the area and how they run etc, and the second one on a business they would start up.
Computer Science	Students will have work set through Seneca Learning, Snakify and Python Revision. To begin with they will be working on Algorithms through Seneca Learning
Economics	Work will be set for students through Seneca Learning and linked through Frog.
Languages	Students will be working on the following topics: Free time / Music, Cinema and TV. Work will be set through Frog on This is Language / ZigZag/Seneca.
Sociology	Students will be working on assignments on Education/Research methods through Frog.
R&P	Students will use the work booklets on Islam and scanned text books to complete the Islam unit. They should test their knowledge using Seneca Learning.
Food Preparation	Work has been set for students on Frog: Task 1:- Investigating Raising Agents research task Task 2:- Provenance – Food Security task using Pandemic as an example)
PE	GCSE PE Research task on Components of Fitness, analysis of results and composing a development plan. BTEC Sport

	Students completing Unit 2 Coursework (Practical Sport), assignments set on Frog
Media	A variety of lessons on consolidating and applying Media languages and theory to texts of students' choice (film posters, advertisements, TV drama/sitcom clips) and a whole booklet project on creating a video game front cover – this can be achieved online or by hand if students don't have internet access
Child Development	Component 1: Task 1 assignment Research activity on factors affecting growth and development
Health and Social Care	Dementia leaflet activity Social & emotional development posters which is needed for Component 1: Task 1 assignment
Alternative Curriculum	Research activity – types of food or gardening project. Students will be given a choice through Frog.
DT/Engineering	Digital HW packs are available Y9 they can be accessed via Subject area along with lesson PowerPoints on Frog and will be set through Frog HW.
Music	Students are being encouraged to take booklets home and will be set remaining H/w Tasks on Harmony & Tonality unit. Task shall include worksheets on the various skills they need to master eg, Recognising Key sigs, order of sharps and flats, circle of fifths, constructing major minor and 7th chords, constructing minor keys. Students shall also be set revision tasks such as creating posters electronically as well as asked to work on tests from <a href="https://www.musictheory.net">https://www.musictheory.net</a> .  Practical work shall be looked into such as free online music creation software for students to continue composing at home. They shall also be set instrument practice for the ensemble's unit.  If closed for more than two weeks students will be given the test to complete at home and then shall begin fusions unit

## Year 10

Subject	Outline of Work
English	Students will be given a The Merchant of Venice Homework Menu on Frog. They will also be using a Poetry work book. Students will be set one item from each per week.
Maths	Work will be set by the teacher on the day they have the lesson. This will be from Hegerty maths or Active Learn.
History	Work through the podcasts in the People's Health section of the history area on Frog. Make mind-maps of the information and use the quizzes to test your knowledge.
Geography	The geography area of Frog has a menu of work on for students to choose two activities a week from. Some of this will be through Seneca Learning the website.
Science	Students working on the topic of Ecology – all work will be on Frog
Art	Students will be carrying out their own self-initiated, research and recording based work – see Frog for guidance.
Photography	Students will be carrying out their own self-initiated, research and recording based work – see Frog for guidance.

Business	Students are working on feedback from their Business plan and amending coursework.
Computer Science	Work will be set on Frog from Seneca Learning and Python Revision To begin with they'll be using Seneca Learning 1.4 and 2.6 workbook tasks.
Economics	Work will be set for students through Seneca Learning and linked through Frog.
IT	Students will be working on Unit 1 B and C of their coursework. They also have revision books for theory work.
Languages	Students will be learning the topic of social issues – healthy/unhealthy living using ThisisLanguage/ZigZag/Seneca.
Sociology	Students are directed to revise units from Crime and Deviance / Research Methods through Seneca Learning tasks as advised through Frog. They will also be completing Frog assignments based on GCSE questions.
R&P	Students should 1. Use the work booklets on RELIGION, PEACE & WAR and scanned text book to complete the Islam unit. 2.They may also complete Christianity/Islam work packs 3.Students should test their knowledge using SENECA
Food Preparation	Work set on Frog: Task 1:- MacDonalds under the microscope (Nutritional Analysis & Evaluation) Task 2:- MacDonalds environmental task (follow PowerPoint)
PE	GCSE PE Students completing elements of their controlled assessment (coursework) set on FROG BTEC Sport Students completing Unit 6 Coursework (Leading Sport), assignments set on FROG OR to begin first few tasks of Unit 3 (Fitness Training).
Media	Students should be working on application of theorists' ideas, practice paragraphs on set texts, and a coursework prep booklet including essay tasks.
Child Development	Component 2: Task 1 Assignment Research activity for play activities for each area of development for 0-18mths, 18mths-3yrs, 3-5yrs
Health and Social Care	Component 2; Task 1 Assignment Research barriers to accessing health & social care services
Travel and Tourism	Students should be working on a research activity on aspect of the travel and tourism specification.
DT/Engineering	Digital HW packs are available for Y10 they can be accessed via Subject area along with lesson PowerPoints on Frog and will be set through Frog HW.
Music	Students have been told to take workbooks home, but these shall also be made available online. They shall be set research and listening tasks from worksheets on Afro Celt Soundsystem as well as on world music topics to build their wider knowledge base on fusions. Students will be encouraged to continue composing at home on instruments, Garageband or Soundation (free software online). Lots of resources on fusion and Afro celt are already available on Frog

## Year 11

Subject	Outline of Work
English	Students have been given a non-fiction work book and a poetry work book They should complete one item from each per week. There are also practice papers to work through on Frog

Maths	Work will be set by the teacher on the day they have the lesson. This will be from Hegerty maths or Active Learn.
History	Students will be working through a set of exam papers and sending completed answers to their teacher.
Geography	The geography area of Frog has a menu of work on for students to choose two activities a week from. Some of this will be through Seneca Learning the website. Students will be directed to work through the pre-release material by their teachers.
Science	Work specific to the class will come from the class teachers – this will be mainly exam practice
Art	Students will be carrying out their own self-initiated, research and recording based work – see Frog for guidance.
Photography	Students will be carrying out their own self-initiated, research and recording based work – see Frog for guidance.
Business	Students working on their guidance on coursework, improving and feedback for Unit 1 and 2.
Computer Science	Students will be using Seneca Learning for Paper 1 and 2 revision They should also complete 1.5, 1.6 and 1.7 workbook tasks and 2.6 workbook tasks.
Economics	Work will be set for students through Seneca Learning and Memrise and linked through Frog.
IT	Students will be completing Know it All Ninja Theory tasks. They will also need to work on Unit 2 C Coursework.
Languages	Exam Prep & Revision – use This is Language / AQA online tests from ZigZag / Seneca / Intervention and Extension booklets / Direct to AQA website
Sociology	Students should revise from Seneca and revision folders on FROG. Specific revision activities will be uploaded to Frog and sent to your teacher once completed.
R&P	1. Students should use their revision workbooks (electronic versions can be found on FROG subject area Religion & Philosophy) and identify gaps using the PLC's and the revision work flow document. 2. Past Papers can be found here : <a href="https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/assessment-resources?f.Resource+type%7C6=Question+papers&amp;sort=date&amp;num_ranks=20">https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/assessment-resources?f.Resource+type%7C6=Question+papers&amp;sort=date&amp;num_ranks=20</a>
Food Preparation	Work set on Frog: Task 1:- Priority – NEA Completion. Others - Knowledge Organisers on Dietary Needs (weakest part of mock) Task 2:- Knowledge Organisers Vitamins (weakest area of Mock)
PE	GCSE PE Students revising for exams in Paper 1 and 2 Revision resources and Past papers on Frog Teaching resources for upcoming topics on Frog Class set topics to test on Seneca  BTEC Sport Selected students revising for exam re-sit in Unit 1 Revision resources and Past papers on Frog Other students completing Unit 2 Coursework, assignments set on Frog

Media	Students will need to complete revision activities and exam technique practice, past papers, exemplar answers to unpick, mark schemes, knowledge organisers and practice questions
Child Development	Component 3: Learning Aim A revision tasks & exam paper Component 3: Learning Aim B
Health and Social Care	Component 3: Learning Aim B revision tasks & exam paper Component 3: Learning Aim C
DT/Engineering	Homework packs were given out in class - digital copies will be available on Frog. The Full AQA DT Specification Revision topics with self-testing are available to all years using Seneca - Assignments will be set for each week - with a rolling revision program for Y11
Music	Emphasis on Revision and Coursework. Most students have completed performances and compositions, but paperwork is outstanding. Students shall be set work to complete their composition paperwork at home.  Exam work shall be set during closure including past papers, listening tests, revision guidance, essays and unfamiliar listening exercises. Resources are already available on Frog and these will be set and expected to be handed in at regular intervals.

## Year 12

Subject	Outline of Work
English	English Lit Students have been set a comparative essay title. They have to read the play 'The Seven Acts of Mercy' and choose and read a novel to go with it which they are doing for their coursework. Students have to complete their poetry coursework. English Lang and Lit Students should be reading and working on the anthology They will be set creative writing exercises. Reading coursework text and comparative text and beginning coursework.
Maths	Work will be set by the teacher on the day they have the lesson.
History	Work will be set by the teacher on the day they have the lesson: Continue working through the text book guided by key questions and essays set by your teacher.
Geography	The geography area of Frog has a menu of work on for students to choose two activities a week from. Some of this will be through Seneca Learning the website.
Science	Work will be set on Frog by individual teachers through Frog.
Art	Students will be working on personal investigation unit planning, research and recording and essay introductions.
Photography	Students will be working on personal investigation unit planning and recording though photoshoots and essay introductions.
Graphics	Students working on personal investigation unit planning and recording though photoshoots and essay introductions.
Business	finishing off coursework, and completing tasks from the Btec Business revision guide (Unit 2).
Computer Science	finishing off coursework, and completing tasks from the Btec Business revision guide (Unit 2).

Economics	Students should be completing tasks from the Year 1 Microeconomics knowledge book.
IT	Students should be completing their coursework
Languages	Students should be working on film/revision of topics using ThisisLanguage/ZigZag/Seneca.
Sociology	Students are direct to revise from Seneca and revision folders on Frog. In particular: Education - the impact of globalisation on Education policy since 1988; Methods in Context. Directing students to specific revision support uploaded to FROG
R&P	Students should use their independent study checklist & handbooks for guidance to go over the following topics: 1. Ethics: Good Moral Conduct 2. Philosophy of Religion: Evil & Suffering We have added extra reading in the form of Dialogue Philosophy Magazines on the FROG subject page - make use of it.
Food Preparation	Task 1:- Complete Unit 1 Report (Internal) Task 2:- Complete Unit 1 Time plan (Internal) Task 1:- Complete Unit 2 (external) Practice assignment Task 2:- Complete Unit 2 (external) Practice assignment Task 1:- Unit 1 Exam Prep Revision Task 2:- Unit 1 Exam Prep Revision
PE	A Level Teaching resources for upcoming topics on FROG OCR Tech Selected students revising for exam re-sit in Unit 1 or 4 Revision resources and Past papers on FROG Other students completing Unit 17 and 18 Coursework, assignments set on FROG (Single) Other students completing Unit 17, 18, 19 and 11 Coursework, assignments set on FROG (Double)
Media	Students are working on the coursework booklet with inbuilt research and essays
Btec Level 3 CPLD	Unit 1: Children's Development exam preparation. Research activity on theories of social development
Btec Level 3 H&SC	Unit 3: Task 2 assignment
Btec Level 3 Psychology	Unit 1: Factors affecting development
World of Work	Unit 1: Revision resources
DT	CW can be accessed by students from home on Google Drive. With copies of Past Papers and Mark schemes. All Y12 have Revision Text Books.
Criminology	Student will be directed to complete a Criminology past paper through Frog and to start preparation for Y13 topics.
Music	Have been given large workbooks on all components with exam style questions and extensive listening logs. All workbooks have been made available online and are downloadable and editable. Focus shall be on Component 4 Drum mic'ing and mixing topics where YouTube tutorials shall be given as homework followed by essay questions on the above topics. Component 3 listening logs and tests shall also be set regularly.

	Students have also been notified of taking their compositions home as MIDI files so that they can be worked on at home for free via Soundation (online DAW) <a href="https://soundation.com">https://soundation.com</a>
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### Year 13

Subject	Outline of Work
English	Y13 English Lang and Lit Students have two pieces of coursework that need redrafting and completing. Students have two anthology essays to write. Students have four creative questions and commentaries to complete. Other revision tasks for Gatsby/Streetcar/Heaney Y13 Lit Exam work on Shakespeare (Twelfth Night) and American Comparative
Maths	Work will be set by the teacher on the day they have the lesson.
History	Complete coursework and send final version to your teacher. Communicate with Mr Davies/Mr King where there are any issues. Russia questions to plan/write will be on Frog. Past papers will be used for Stuarts and Germany.
Geography	There is a menu of work on Frog for students to choose two activities a week from.
Science	Work will be set on Frog by individual teachers
Art	Students will be working on personal investigation unit planning, research and recording and essay introductions.
Photography	Students will be working on personal investigation unit planning and recording though photoshoots and essay introductions.
Graphics	Students working on personal investigation unit planning and recording though photoshoots and essay introductions.
Business	Students need to finish off coursework, and complete tasks from the BTEC Business revision guide (Unit 3).
Computer Science	Students should be working through the Green and Cream books for revision.
IT	Coursework needs to be completed.
Languages	Students should working on essays, translation and grammar work – ThisisLanguage /ZigZag/Seneca
Sociology	Students are direct to revise from Seneca and revision folders on Frog. In particular: Education - the impact of globalisation on Education policy since 1988; Methods in Context. Directing students to specific revision support uploaded to Frog.
R&P	Further details on Frog. Use your independent study checklist & handbooks for guidance on these topics: 1.Ethics: Dialogues 2.Philosophy of Religion: Christianity and Secularisation We have added extra reading in the form of Dialogue Philosophy Magazines on the FROG subject page - make use.
PE	A level Specification finished.

	<p>Revision resources and Past papers on FROG</p> <p>OCR Tech</p> <p>Revision resources and past papers on FROG</p> <p>Other students completing Unit 2 Coursework, assignments set on FROG (Single)</p> <p>Other students completing Unit 2, 5 and 13 Coursework, assignments set on FROG (Double)</p>
Media	<p>Students working on past papers, revision lessons on set texts, knowledge organisers, complete issues of newspapers and magazines to analyse, exam board-provided exemplar answers from other schools with marks and justifications</p>
Btec Level 3 CPLD	<p>Unit 5: Assignment Task 2 &amp; 3</p>
Btec Level 3 H&SC	<p>Unit 14: Assignment task 3 &amp; 4</p> <p>Unit 2: revision &amp; exam paper practice</p>
A Level Psychology	<p>Child Psychology: Autism, explanations and treatment</p> <p>Child Psychology practical &amp; key question.</p> <p>Clinical Psychology revision &amp; exam questions</p>
DT	<p>Classwork can be accessed by students from home on Google Drive. With copies of Past Papers and Mark schemes. All Y13 have Revision Text Books.</p>
Music	<p>7 out of 8 students have Macs at home with access to logic so composition can be worked on at home by the majority and will be asked to submit MP3's for regular feedback. I shall be posting mixing tutorials for the comp 2 recording coursework for students to continue mixing their projects at home.</p> <p>Exam type work will be the biggest focus. Past papers are available online and shall be set. Students have access to all workbooks which are also online. I will set essay questions from workbooks which will be submitted and marked on frog.</p>