

Key Dates for Y11

Term 1		
	13 September	Year 11 Raising Achievement Evening
Term 2		
	29 November	Sixth Form Open Evening
	17 December	Year 11 Mock exam week (1 of 2)
Term 3		
	7 January	Year 11 Mock exams week (2 of 2)
	25 January	Year 11 Mock exam results day
	7 February	Year 11 Parents' Evening
Term 4		
	1 April	Full mocks for Year 11 (1 – 5 April)
Term 5		
	23 April	Full mocks for Year 11 (23 – 26 April)
Term 6		
	13 May	GCSE exams
	26 June	Year 11 Prom

How can I support my child with revision?

- Work out a revision timetable for each subject –using the recap, review, apply method . Tutors and Heads of Houses will support with this.
- Break revision time into small chunks - hour-long sessions with short breaks at the end of each session often work well. Ensure they are revising all their subjects and not just focusing on the ones which they enjoy the most.
- Make sure your child has all the essential books and materials. Subject teachers will supply this. Please contact head of department if you need more guidance on this.
- Have they got all the resources to revise - stationery, highlighters and pens.
- Where will they revise? Create a space, phones turned off/given to you. Revision sessions will be running at the College.

RECAP : This is where you learn, re-learn stuff, fill in any gaps.

Keywords -Write down 5 words from this unit. Write out the definition and then re-write in your own words

Cue Cards -Use topic/ specification headings .Use bullet points/ hi lighters. Consider colour and size of cards. Include examples and key terms

5, 5, 1. Reduce today's lesson into 5 sentences. Then reduce down to 5 words. Then 1 word.

Mind Map- Use Specification for main branches. Use colour/ images/ symbols. Include examples and key words

Podcasts- Use the official revision material/ specification to divide into section. Read out an essay?

Housekeeping - Right to reply—respond to any comment marking. Complete any unfinished work. Re-do any pieces you can improve



You will need the PLC for your subject and key word lists.

REVIEW: This is where you start to move memory to longer term places, check how efficient your revision is! Helps re-call.(30 mins)

Review your revision material and write out questions regarding the key points/ knowledge etc. Then turn info over and see if you can answer.

Write a test - and a mark scheme on a topic – using the revision material/ specification and then test yourself.

Create a Wordle on a topic and get someone to test how many words you get

Q&A Cards—focus on key words/ teachings

Create a game you can play to review what you have learnt . Pairs/ Fishes/jenga.

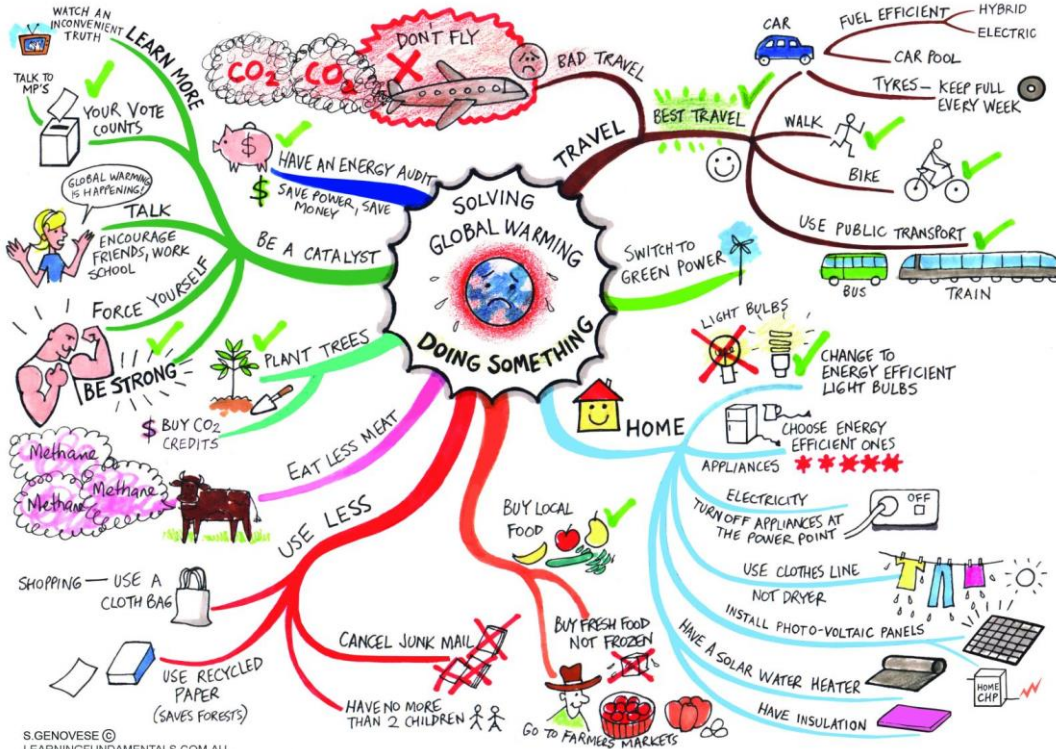
Create a starter for next lesson based on today's lesson

Have a mini debate on the issues we have been studying at home. Discuss and record your findings.

Housekeeping Highlight any learning you think is good (tickled pink) and any that you could improve (growing green), use the level ladders to support you. Improve the work highlighted in green.



REVIEW: This is where you start to move memory to longer term places, check how efficient your revision is! Helps re-call.(30 mins)



APPLY: This is the profound bit and can make sure that memory is moved to long term (1 hr)

A top tip for this stage is to ensure that you talk through with a partner – REVIEW your plan

You will need sample exam papers and mark schemes

3 pens – write answer in one colour – open book amend in another colour – add detail from mark scheme in another colour, then try to recreate in timed conditions.

Exam papers – timed response – then go through mark scheme and rewrite.

Go through past papers highlighting the command words, the key words. Create mini plans by annotating each question.



APPLY: This is the profound bit and can make sure that memory is moved to long term (1 hr)

