

Frome College Inclusion Policy

Statement of Principle

Ensuring equality of learning opportunities is the key purpose of our Inclusion Policy irrespective of a student's age, gender, ethnicity, impairment, attainment or background.

To achieve this inclusion we aim to provide a differentiated curriculum that meets the needs of all students, individuals and groups. This does not mean that all students necessarily learn in the same way or together, but that practices are adapted to take account of all students' needs thus delivering equality in learning.

Particular focus is placed upon groups that, at a national level, have historically underachieved such as:

- Disadvantaged students in receipt of the Pupil Premium
- Students with SEND
- Gifted and talented students
- Students with English as an Additional Language (EAL)
- Students from Minority Ethnic Groups

Inclusion is supported by all other policies within the College and is reflected in the College development planning.

The College also aims to deliver inclusion through adherence to the relevant legal frameworks detailed in:

- Part 3 of the Children and Families Act 2014
- The Special Educational Needs and Disability regulations 2014
- The Equality Act 2010
- Expectations set out in Teachers' Standards 2012

Delivering inclusion

The College will ensure that the inclusion policy is implemented consistently by all staff by:

- Designing a balanced and relevant curriculum that promotes the development of a full range of learning, thinking and life skills
- Using all available information to set suitable and stimulating learning challenges for all, that respond to students' diverse needs and overcome any potential barriers to learning

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- Collecting and analysing data to ensure all groups are progressing well and no group is subject to disadvantage
- Having high expectations of behaviour that demonstrates a respect for others
- Ensuring that the wider College curriculum promotes inclusion and fosters personal development of all students
- Involving stakeholders in the development, review and evaluation of all relevant improvement plans and procedures.
- Ensuring that every students overall College experience equips them with the skills, knowledge and attitudes necessary to succeed as responsible and valued members of society
- Developing close partnerships with the local community, particularly parents.

Breaches of the Policy

All breaches of the policy will be rigorously followed up using the appropriate procedures and reported to the Governing Body and LA as required.